***LANGUAGE B SIGNIFICANT CONCEPTS***

* Language learning compromises the integration of linguistic, cultural and social components.
* Language learning offers an insight into the cultural characteristics of the communities where the language(s) is (are) spoken.
* Language learning enables the student to understand the nature of language and the process of total
* Language learning enables you to develop an appreciation of a variety of literary and non-literary texts.
* Language learning encourages an awareness and understanding of the perspectives of people from other cultures.
* Language learning promotes involvement with different communities, where relevant.
* Language learning provides access to varied sources of information.
* Language learning fosters a lifelong interest and enjoyment in language learning.
* Language learning enables the student to use the language(s) effectively as a means of practical communication, providing a sound base of communication skills necessary for future study, work and leisure.
* The vocabulary system; meaning at word and phrase level.
* The structural relationships within and between sentences and utterances.
* The sounds of a Language, how they are produced and how they are described.
* The ways in which social conventions and implied meanings are encoded in spoken and written language.
* The way texts create identities for particular individuals, groups or institutions e.g. the discourse of law, politics, the media.
* Language as a semiotic system creating meaning through textual design, signs and images.
* How language varies in relation to audiences, purposes and contexts.
* How language may vary as a consequence of the channel of communication (speech, writing and mixed modes).

**•** The language style acquired by individuals as a result of their personal characteristics,

systems of belief and social experience.

* The variations in language produced as a result of local community and regional diversity.
* Language variations produced by the effects of education, socio-economic class, systems of belief, occupation and membership of social groups.
* Understand that language enhances and identifies human beings as meaning makers.
* Understand that language is continuously evolving as a reflection of human evolution.
* Understand that comprehension of informational text is the vehicle for constructing knowledge, acquiring skills, and developing habits of mind
* Understand that language captures and records human aspirations and imagination, evoking both emotion and reason.
* Understand that literature conveys the depth of human experience, reflecting diverse cultures and common heritage.
* Understand that writing is a tool for thinking: solving problems, exploring issues, constructing questions, and addressing inquiry.
* Understand the value of personal writing and writing to learn in daily applications of knowledge.
* Understand that writing is a process that uses skills, strategies, and practices for creating a variety of texts.
* Understand what makes writing worth reading.
* Understand that writing is a process that uses skills, strategies, and practices for revising, and editing a variety of texts.
* Understand that writing is strengthened through revision.
* Understand that the written communication of inquiry represents solutions to problems, clarification of issues, and answers to essential questions.
* Understand that using receptive and expressive oral language skills enhances communication
* Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.